



**STANDARD HIGH SCHOOL – ZZANA**  
**LINKED SCHOOLS EXAMINATION PROGRAMME**

**PRE-PRIMARY LEAVING EXAMINATION 2018**  
**ENGLISH**  
**2 HOURS 15 MINUTES**

Index No.									
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Candidate's Name: .....

Candidate's Signature: .....

School Name: .....

District :.....

**Read the following instructions carefully:**

<b>FOR EXAMINER'S USE ONLY</b>

1. This paper has **two** Section **A** and **B**.
2. Answer **all** questions. **All** answers to both Sections **A** and **B** must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball-point pen or ink. Diagrams should be drawn in pencil.
4. **No** calculators are allowed in the examination room.
5. Unnecessary changes of work may lead to loss of marks.
6. Any handwriting that cannot easily be read may lead to loss of marks.
7. Do **not** fill anything in the boxes indicated **“For Examiners’ Use Only”** and those inside the question paper.

Qn. No.	Marks	Examiner's No.
1 – 6		
7 – 11		
12 – 17		
18 – 21		
22 – 23		
24 – 26		
27 – 29		
30 – 31		
32		
<b>TOTAL</b>		

*Turn Over*

**SECTION A**  
**SUB – SECTION I**

**In questions 1 – 5, fill each space with a suitable word**

1. School children ought .....obey their teachers.
2. The monkeys were seen jumping from one .....to another looking for food
3. Muntu is ..... a wise hunter that he rarely misses what to kill.
4. Bwondo and Zwingo are .....scouts and footballers.
5. The pupils were told to .....with soap and water to remove dirt from his head.

**For questions 6 – 15, use the correct form of the word given in the brackets to complete the sentences.**

6. I have never .....a blue person. (meet)
7. It is not good to play in ..... areas. (mud)
8. Polo has been .....his goats since yesterday. (graze)
9. Musoso .....his crops before he stores them. (dry)
10. The .....hospital to our home is only two kilometers away. (near)
11. The .....time I was in the National Park, I saw a lion. (three)
12. Have all of you reported .....to the dining table? (you)
13. All .....plants attract a lot of forest. (still)
14. The .....bag was found in the forest. (steal)
15. Bintu was expelled from school because she .....with her sister. (fight)

**For questions 16 – 18 re-write the sentence giving the plural of the underlined words**

16. The turkey did not fly well.

17. The mosquito bit the baby on the leg.

18. We should use the stitch to mend your shirt.

**For questions 19 – 20, use the given words in your own sentences to show you know their meaning.**

19. Feel .....

19. Fill .....

**For numbers 21 – 22, arrange the words in alphabetical order**

21. warm floods sunlight clouds

22. broom break breeze brown

**For each of the questions 23 – 24, give the short forms of the given full forms.**

23. Kilograms \_\_\_\_\_ 24. cannot \_\_\_\_\_

**In questions 25 – 27, rewrite the sentences giving the opposite of the underlined words.**

25. The proposers are ready to win.

26. My mother rarely comes back late.

27. One person was found dead after the fire accident.

**For each of the questions 28 – 30, rewrite the sentences giving one word for the underlined group of words**

28. Bukono's wife sisters are very beautiful.

29. The passengers have given all the bags, boxes and other property to the conductor.

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### **SUB – SECTION II**

**In questions 31 – 50, follow the instruction given in brackets**

31. Kwodo needs to go to senior one. But he should pass the exams.  
(Re-write the sentences as one using: ..... if .....)

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32. Wembe is a doctor. His brother is not a doctor.  
(Join the two sentences using: .....but.....)

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33. Your only brother is here. You told me about him.  
(Join the sentences using: .....about whom .....)

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34. We had no sooner completed the test than the visitor arrived.  
(Re-write the sentence using: As soon as....)

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35. Kundye is going to grow some beans.  
(Re-write the sentence using: ..... looks forward .....)

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36. Dongo is writing a letter. Dongo is reading a letter.  
(Join the two sentences using: ..... either.....)

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37. Angel lost his pen. He also broke his ruler.  
(Re-write as one sentence using: .....not only .....)

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38. The farmer was always sick but he produced a lot of food.  
(Rewrite the sentence using: .....although .....)

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39. Something broke all our plates last night.  
(Re-write the sentence using: Our plates.....)

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40. Kiyuni drew a picture. It was at school. It was last term. It was a nice picture.  
(Re-write as one sentence without using: ...that, which, and)

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41. "Peter go home and prepare yourself," said the old lady.  
(Join the sentences using: .....told.....)

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42. The child looked very well. She ate a lot of food.  
(Rewrite as one sentence using: The more.....)

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43. Someone has collected our books. We cannot get them now.  
(Re-write the sentences as one using: .....since .....)

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44. Bomboka suffered from malaria. He did not use the mosquito net.  
(Re-write the two sentences as one using: If.....)

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45. You didn't find anything in your bag, did you?  
(Rewrite the sentence and end: .....didn't you?)

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46. Our parents will be very happy.  
(Re-write the sentences using: How .....!)

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47. John succeeded in his experiment. This pleased his teachers.  
(Rewrite as one sentence using: John's .....)

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48. Doctors like clean patients. Doctors like happy patients the more.  
(Re-write the sentence using: .....prefer .....)

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49. Koto was reading his book when he saw a policeman.  
(Rewrite the sentence using: Reading.....)

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50. Farmers should study the season in order to get good harvests.  
(Re-write the sentence using: .....or else .....)

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## SECTION B

**51. Read the passage below carefully and in full sentences answer the questions that follow**

Kabalungi is a daughter of Mr. and Mrs. Nguna. She is in primary five at Kushoma Junior School. Her father is a bursar at Stahiza College, in Boga sub - county.

Last year, on her tenth birthday, Kabalungi was invited by her grandfather. He wanted to make a feast for her; day. Kabalungi then asked for permission from her mother who told her to wait for her father. When Mr. Nguna came back from work, he received the news. He was very happy that the small girl had love for his parents.

The next day on Thursday, Kabalungi rang to her grandfather. She told him that she had been given permission. She even told him her favorite food.

Kabalungi also washed her clothes. She swept the house to keep it clean during the time she would be away.

That night she could not sleep. She kept on thinking of the visit and how old her grandparents were. When it struck seven in the morning, her mother gave her the fare and she took a taxi.

By ten, she had reached. Her grandfather was waiting at the roadside. When she got off the taxi, she saw him. He got her luggage and led her to the house. Grandmother was busy cooking. Kabalungi greeted them and every day was happy.

Lunch was now ready. Kabalungi enjoyed the smoked fish with sweet potatoes. There was also a glassful of juice. After the meal, the old man got out his radio and played music up to late in the evening. It was a wonderful day.

### Questions

a) Who is Kabalungi's mother?

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b) How old is Kabalungi?

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c) Who gave permission to Kabalungi?

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d) On which day did Kabalungi visit her grandfather?

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e) Which food does Kabalungi enjoy very much?

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f) At what time did Kabalungi begin the journey?

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g) According to the passage how was Kabalungi entertained?

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**In question h – i give a word or group of words that mean each of the given ones.**

h) feast \_\_\_\_\_

i) reached: \_\_\_\_\_

j) Suggest a suitable title to the story.

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**52. The sentences below are in a wrong order. Rewrite them correctly to make a story about "Digging A Community Well".**

- a) The most common source is a well.
- b) First of all, community leaders organize a meeting of all members.
- c) On that day, they come with hoes, pangas and spades.
- d) Then digging begins and at noon, the well is done.
- e) The meeting discusses a lot of things.
- f) This is because it is easy to dig.
- g) One of them is where to dig the well.
- h) They measure the size of the well.
- i) Every community needs water well to be dug.
- j) When the place has been found, they organize a day.

a) \_\_\_\_\_

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b) \_\_\_\_\_

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c) \_\_\_\_\_

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- d) \_\_\_\_\_  
\_\_\_\_\_
- e) \_\_\_\_\_  
\_\_\_\_\_
- f) \_\_\_\_\_  
\_\_\_\_\_
- g) \_\_\_\_\_  
\_\_\_\_\_
- h) \_\_\_\_\_  
\_\_\_\_\_
- i) \_\_\_\_\_  
\_\_\_\_\_
- j) \_\_\_\_\_  
\_\_\_\_\_

**53. Below is a page in the disciplinary book for Ntonono Primary School. Study it carefully and in full sentences answer the questions that follow.**

DATE	TIME	PUPILS' NAME	SEX	AGE	CLASS	OFFENCE
4/4/2018	1:00 p.m	Bino tino	M	14	7	Found smoking
6/4/2018	7:00 a.m	Waya Sam	F	12	6	Fighting
6/4/2018	1:30 p.m	Kole Peter	M	16	7	Using abusive words
10/4/2018	1:00 p.m	Fauzi Pen	F	11	5	Stole library books
15/4/2018	3:30 p.m	Papa Wino	M	9	4	Cheating in exams
16/4/2018	10:00 a.m	Fauzi Pen	F	11	5	Escaping from school
18/4/2018	11:30 a.m	Orioyo Brian	M	8	3	Breaking teacher's desk
20/4/2018	5:00 p.m	Thint Joy	F	14	6	Dodging classes
29/4/2018	9:00 a.m	Fauze Pen	F	11	5	Coming late

**KEY: F – Female  
M – Male**

**Questions:**

a) Where can the above information be found?

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b) What was the information about?

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c) When was the information recorded?

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d) Which offence took place very early in the morning?

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e) How many pupils have no interest in studies?

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f) Which pupils have no interest in studies?

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g) Which pupil was disqualified from doing the paper?

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h) In which many classes were these pupils found?

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i) Which offences were committed during lunch hours?

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j) Whose parent will visit a carpentry workshop?

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**54. Read the poem below carefully and in full sentences answer the questions that follow.**

It is the most wonderful place I know,  
Where I go every morning to get education,  
Which will give me all the skills,  
To make me enjoy the world ahead.

It is a place full of helpful friends,  
With whom I go to class,  
And we live like brothers and sisters,  
For we all have a common need.

It is a place of caring and having teachers,  
Treating us like their sons and daughters,  
As they don't get tired of telling us to learn,  
Without forgetting to remind us of good behavior.

It s a place where we work as a family,  
Mopping, sweeping and arranging our classrooms,  
By following the class rotas,  
To show that we are obedient learners.

**Questions**

a) What does the writer gain from the wonderful place?

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b) What will skills do the writer?

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c) With whom does the writer attend classes?

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d) Why do these people live like brother and sisters?

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e) How do the teachers treat the children at school?

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f) What do teachers always remember to do?

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g) How do these children show their obedience?

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h) How many stanzas has the poem?

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i) What is the writer of this poem?

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j) Suggest a suitable title to the poem.

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55. Imagine you are Kazangu Pepe a pupil at St. Bocci Primary School P.O. Box 231. Write a letter to the head teacher of your school applying to stand for the post of games prefect during the elections that will take place in November 2018. Give her one reason why, and one good thing you will do for the school. Use your school address.

**\*\*END\*\***